

MAULANA AZAD MUSLIM TEACHERS' TRAINING COLLEGE

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President : Abdul Aziz
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The institution, Maulana Azad Muslim Teachers Training College, Jodhpur was established in the year 2006 by Marwar Muslim Educational and Welfare Society, Jodhpur with a well defined motive of serving the society by making their humble contribution to education especially through Teacher Education. The institution, situated in hert of Jodhpur city at Kamla Nehru Nagar, Jodhpur offers B.Ed. course in Teacher Education. It is approved by Natiional Council for Teacher Education (NCTE) and affiliated to Jai Narain Vyas University, Jodhpur. Co-Education College in nature at present it has intake capacity of 200 seats in B.Ed course. This institute is a recognized minority institution.

The institution follows all the norms and decisions as per the regulatory bodies-NCTE, SCERT, Government of Rajasthan, Co-ordinator PTET and Jai Narain Vyas University, Jodhpur, for the required physical infrastructure, recruitment of the faculty, admission procedure, fees structure and curriculum to enact.

The building of the institution is a lively example of good architecture. The campus of the institution is beautified with lush green lawns, flower beds and pleasing plantation. It is spread over the land of 5 acres with 2565 sq.meters of built up constructed area located in the overall campus. The institution has an excellent infrastructure including spacious classrooms, stacked library, multipurpose hall, modern well equipped laboratories, conference room, auditorium and comfortable staff room, common room for girls, indoor and outdoor games facility canteen, drinking water, health center, uninterrupted power supply, internet, fax, photocopier, phone etc.

The institution practices of the best in teaching learning in collaboration with practice teaching schools, academic members, educationists, education department, alumni,m and parents of students teachers and person of local administrative bodies. These are involved in positive social interaction through various prominent institutional curricular, co-curricular and extension activities.

Thus the institution stands out as a unique college of teacher education for its District emphasis on imparting the sound theoretical knowledge of curriculum subjects, teaching and training methods, including practical exposure to actual teaching with a humanistic touch to groom the student teacher to become both effective teacher and fine persons. Finally, the student teachers should be capable of carving out and drawing out the best in humans whop would contribute in shaping the future of the State and Building the Global Village.