

INDIAN INSTITUTE OF SCIENCE EDUCATION AND RESEARCH, KOLKATA

Mohanpur - 741 246, West Bengal
Phone : +91-33-6634 0012, +91-33-6451 32294
Registrar Office : +91-33-66340021
Fax : +91-33-2334 7425



Indian Institute of Science Education and Research Kolkata (IISER Kolkata) was established in 2006 by the Ministry of Human Resource Development (MHRD), Government of India. IISER Kolkata is designed to reach the prestigious position in the global setting that IISc, IIMs and IITs presently enjoy. IISER Kolkata is an autonomous institution awarding its own degrees. The central theme of the IISER Kolkata is to integrate education with research so that undergraduate teaching as well as doctoral and postdoctoral research work could be carried out in symbiosis.

The institute has five major departments: biological sciences; chemical sciences; earth sciences; mathematics and statistics; and physical sciences.

It offers a five-year dual bachelor's-master's degree, doctoral degrees, master's degrees by research (MR) and postdoctoral studies.

The institute hosts the Centre of Excellence for Space Sciences (CESSI) and a Max Planck-DST Partner Group of Chemical Ecology funded by the Max Planck Society.

The main campus near Kalyani has a field station for ecological, environmental and field studies, and a broadband seismological observatory. The institute jointly runs the Göttingen-Kolkata: Open shell systems (G-KOSS) in fundamentals of molecular spintronics with Georg-August-Universität Göttingen.

Mission and Vision

The basic idea of IISER is to create research Universities of the highest calibre in which teaching and education will be totally integrated with the state of the art research. These Universities are devoted to Undergraduate and Postgraduate teaching in sciences in an intellectually vibrant atmosphere of research. One of the important objectives of creating these Universities is to make education and careers in basic sciences more attractive by providing opportunities in integrative teaching and learning of sciences and break the barriers of traditional disciplines.