

INDIAN INSTITUTE OF SCIENCE EDUCATION AND RESEARCH, PUNE

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The Government of India, based on the recommendation of Scientific Advisory Council to the Prime Minister, through the Ministry of Human Resource Development (MHRD), has established five Indian Institutes of Science Education and Research (IISER) in 2006. These institutes are currently located in Kolkata, Pune, Mohali, Bhopal and Thiruvananthapuram. IISERs are a unique initiative in science education in India in which teaching and education will be totally integrated with the state-of-the-art research nurturing both curiosity and creativity in an intellectually vibrant atmosphere of research. IISERs are destined to become Science Institutes of the highest caliber and reach the prestigious position in the global setting that IISc, IIMs and IITs presently enjoy.

Each IISER is an autonomous institution awarding its own Masters and Doctoral degrees. Students are encouraged to carry out research projects during the vacation periods in the first four years of their Masters programme in various research institutes outside IISER. The teaching classrooms, teaching laboratories and research laboratories are state of the art with an excellent research atmosphere with the facilities and standards second to none in India. The construction of the final campus has been completed.

Objectives

- To create a world class institution for undergraduate and postgraduate education in science with an intellectually alive atmosphere of research.
- To create a unique research institution in the country in which education will be totally integrated with state-of-the-art research.
- To create a cadre of high calibre internationally well-known faculty members devoted to teaching as well as research in science.

Vision

- Establish scientific institutions of the highest caliber where teaching and education are totally integrated with state-of-the-art research
- Make learning of basic sciences exciting through excellent integrative teaching driven by curiosity and creativity
- Entry into research at an early age through a flexible borderless curriculum and research projects