

DESH BHAGAT UNIVERSITY

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Desh Bhagat University, Mandi Gobindgarh came into existence as a State Private University under Punjab Govt. Desh Bhagat University Act, 2012. It has evolved from Desh Bhagat Group of Institutes which was established in 1996 near Mandi Gobindgarh, a well-known industrial town of Punjab, and had its campuses at Mandi Gobindgarh, Muktsar, Moga, Chandigarh and Kenya. The University has been established with the lofty mission of pursuing excellence in higher education by providing the young students a distinct and unique combination of academic, professional and personal development.

The various courses taught in the university include Agriculture Sciences, Airlines, Animation, Applied Sciences, Art and Craft and Fashion Technology, Ayurveda, Commerce, Computer Sciences, Education, Engineering, Hospitality and Tourism, Hotel Management, Languages, Law, Management, Media, Nursing, Performing arts, Physical Education, Social Sciences. Located in a totally pollution free environment, the university has a sprawling campus with state-of-the-art infrastructure including lush green Wi-Fi Campus, AC Class Rooms equipped with latest teaching aids, computer labs having latest model computers, well-stocked digital libraries, hostels for boys & girls with all modern facilities, seminar/conference halls, playgrounds and its own fleet of buses to transport students from different places.

The ultimate aim of Desh Bhagat University is to provide quality education and the best possible exposure to its students in order to make them not only highly successful professionals, managers, entrepreneurs and technologists but also to make them fully responsible and awakened members of the society by imparting them the much-needed value education and soft skills. There is also special emphasis on the holistic development of the personalities of the students with a view to make them time-relevant, market-relevant and society -relevant individuals.

University's Mission :

1. To practice innovation through international teaching practices and mentor students through specially crafted industry-academia curricula.
2. To promote research not only for educational purposes, but also support the industry by inventing solutions and resources for various processes and systems.
3. To promote entrepreneurship by shaping leaders and professionals, who are not only industry ready but have value systems of weaving models of entrepreneurial ventures.